

Kindergarten – History

“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”

H4.K.2 Identify different types and parts of documents.

Grade 1 – History

“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”

H4.1.2 Explain how different historical documents and artifacts inform our understanding of historical events.

Grade 2 – Geography

“Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.”

G1.2.1 Apply basic mapping elements to read and construct maps of their communities and the world.

Grade 2 – History

“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”

H4.2.1 Summarize how community history can be used to make current choices.

Grade 3 – Geography

“Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.”

G1.3.1 Examine and use maps and globes to understand the regions of North America in the past and present.

Grade 3 – History

“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”

H4.3.3 Summarize how different kinds of historical sources are used to explain events in the past.

Grade 4 – History

“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”

H4.4.3 Compare information provided by different historical sources.

Grade 5 – History

“Understands that historical events can be interpreted differently by different individuals, families, and communities.”

H3.5.3 Describe how people’s perspectives shaped the historical sources they created.

Grades 6-- History

“When regional and global connections were made among early societies, the world changed in ways that still affect us today.”

H4.6-8.1 Analyze how a historical event in world history helps us to understand contemporary issues and events.